



READING THE REPORT

This report should be used as a guide to help you better understand your school community's overall risk level for Covid-19, and when it may be safe to return to in-person learning. A school's mitigation plan for how it will help prevent the spread of Covid-19 among students, staff, and teachers is also an important factor in determining its readiness to re-open.

Here are some key points to remember when reviewing your data:

- 1 Your area's **Most Recent Data [1]** is just as important to review as the **Prior Week's Data [2]**. The overall risk level is based on 2 consecutive weeks of data.
- 2 The highest risk color (i.e. **Red** is highest, then **Yellow**, then **Green**) shown in any benchmark on the card over the 2-week period determines the overall risk level. For example, if your report has 4 greens and 2 yellows, your risk level of spread will be Moderate because yellow is the higher risk value.
- 3 A Moderate risk level can produce two different learning scenarios, Virtual w/ Onsite Support or Hybrid, based on the area's % positivity over 2 consecutive weeks.

Overall Risk Level: Minimal

- Cases Per 100k People: Less than 10
- Percent Positivity: Less than 5%
- COVID-like Illness: Less than 5%

Recommended Learning Scenario



All three minimal benchmark thresholds met for two consecutive weeks.

Overall Risk Level: Moderate

- Cases Per 100k People: 10-100 cases
- Percent Positivity: 5-10%*
- COVID-like Illness: 5-10%

Recommended Learning Scenarios



If moderate or moderate and minimal benchmarks met *** with a percent positivity below 7% for 2 consecutive weeks.**

OR



If moderate or moderate and minimal benchmarks met *** with a percent positivity that hasn't fallen below 7% for 2 consecutive weeks.**

Overall Risk Level: Substantial

- Cases Per 100k People: More than 100 cases
- Percent Positivity: More than 10%
- COVID-like Illness: More than 10%

Recommended Learning Scenario



If any one of the benchmarks is in the substantial community spread threshold.